



Message from the Director

Dr. Suzanne Panferov



Spring is always a very busy time at CESL as the academic year winds up and planning goes into full swing for the summer. We anticipate lots of exciting programming this summer

with a new group of Fulbright Humphrey Scholars coming, another English for Medical Purposes course, and a new online TOEFL Preparation course. This is all on top of our regular summer Intensive English Program, the English Teacher Training (100-hour TEFL Certificate Program), and let's not forget the Teen English Program! We will be busy. It has been a year of changes for the United States with a new government in place and lots of changes for CESL too. You'll read in this issue about several new faculty and staff: Linda Chu, Sumayya Racy, Jenell Rae, and Gloria Espinoza. Please join us in welcoming them to CESL. Also, take a peek at the article about our own Nick Ferdinandt, winning one of the most prestigious University of Arizona Staff Excellence awards. And finally, somewhat bittersweet, after years of service and dedication to CESL, we congratulate Al Stover, Helen Abdulaziz, Dean Jensen, and Kevin Keating on their retirements from CESL. Join us in celebrating their excellence in service to CESL too!

Most important for us, of course, are our students. Read in this issue about our students in programs as far away as Japan and Libya and even closer to home in Nogales, Mexico. In addition to the 29 different countries represented by students in our regular English courses, we've also had the pleasure this spring to host two customized student programs from Japan. Finally, we continue to grow with expanding online courses and more teacher training programs here and abroad. Read about all of these exciting developments in this issue.

We often get the question "how long does a student study at CESL?" As you know, that answer varies widely (in fact we have a whole webpage dedicated to the variety of answers at http://www.cesl.arizona.edu/learnefficiently.html). I think an even more important question is "how long is a student a CESL student?" When I have the honor to visit with former CESL students and hear about how studying at CESL

has changed their lives, it is always clear that once they've studied with CESL, they are always a student of CESL. Visiting with our alumni is so exciting. This May I will have the privilege of visiting Buenos Aires, Argentina, and in June, Guadalajara, Mexico. If you have any CESL connections in those locations, please let me know. I would love to meet more of our global CESL family, in these and other locations. And of course, do visit us yourselves at CESL. We always welcome visitors! Bon Voyage!

Suzanne Panferov

Countries Represented Spring 2009

Table listing countries and student counts for Spring 2009, including Bolivia (1), Brazil (2), China (42), etc.

Volunteer at CESL CESL students are anxious to meet and make friends. You may host a student for an occasional meal or family event or just go shopping. Go to the CESL homepage and click on Seeking Volunteers

Award Winning Staff



We at the Center for English as a Second Language are proud to announce that our Associate Director, Dr. Nicholas Ferdinandt, has been chosen to receive a University of Arizona Staff Award for Excellence. Nick was one of only 10 university staff members selected to receive this honor, which is accompanied by a cash award of \$1,000.

Nick joined CESL in 2007 and, as the saying goes, 'has never looked back.' Aside from being instrumental in boosting the enrollment and success of many CESL programs, Nick has also helped CESL pass its most recent national reaccreditation. He has become an integral part of the day to day operations at CESL, as well as someone to whom faculty and staff alike turn for advice and guidance. Aside from doing an outstanding job in his role as Associate Director, Nick also managed to find the time to complete his doctorate this year.

Nick will receive his award in person from President Shelton in a ceremony that will take place on Monday, April 13th in the Student Union. We at CESL are happy to work with Nick on a daily basis, and wholeheartedly congratulate him for this award. Well done, Nick!

CESL has many English programs

- Intensive English Program
Evening Program
English Downtown
Nogales, Sonora, Evening Program
Teen English Program (July)
Medical English (July)
Teacher Training Certificates
Individual Tutors
Local Portable Classes

CESL ABROAD

Toyota Technological Institute
Daniel Coates, CESL Lecturer

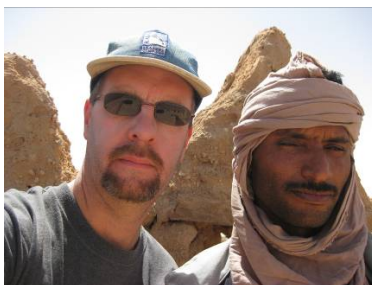
It has been wonderful being a CESL teacher in Japan these last six months, as a visiting English instructor at Toyota Technological Institute (TTI) in Nagoya. CESL was aware of my strong connection to Japan, as my sweet and lovely wife, Hiroko, is Japanese (whom I met while living in Japan previously). Teaching at TTI in the giant city of Nagoya has been a learning experience on many levels. Notably it has been necessary (and fascinating) to come into contact with some of the current issues in science and technology that TTI espouses—for example, making robots—and to realize the English skills its students need in these fields. My wife and I have also been enjoying some of the myriad natural wonders of Japan, including the spectacular spring blossom of cherry trees across the country.



Teacher Training in Libya
Jon Noble, CESL Lecturer

CESL Lecturer Jon Noble recently conducted a teacher training workshop in Libya. Noble received a grant from the U. S. Department of State in February and went to teach EFL Methodology in a three-week, 60 hr workshop at The Academy of Graduate Studies in Tripoli. Libya has been isolated for a generation, and the English language has been discouraged, even illegal in ways, for many years. Now things are changing, and English instruction is taking off. Teachers in Libya are very enthusiastic about learning modern methods, and many are aware that antiquated methods and materials need to be replaced. The British Council has been active in Libya, and as a result, almost all English speakers in Libya have a British accent. The textbooks are almost exclusively British, and there is almost no printed information from American sources. Jon's workshop was one of the first featuring American content in decades. Jon also established the first professional newsletter in English for teachers since the 1960's. Called

Libyan Teacher, the next issue will be published soon under the new editor, Lubna Muntasser.



Jon Noble in the Libyan Sahara with Tuareg guide.

Nogales Update



For the past 5 years, CESL has seen its satellite program in Nogales, Sonora, Mexico steadily grow into one of the premier English language programs in Northern Mexico. Students in the Nogales Program typically come from the many *maquiladoras* in that city. What are 'maquilas'? "The short answer is a maquiladora is a factory or assembly plant operated in Mexico under preferential tariff programs established by the U.S. and Mexican governments to encourage the development of industry in Mexico." (see <http://www.twinplantnews.com/whats.htm>) This cross-border collaboration has led to a greater demand for English proficiency in the Mexican workforce, which was what prompted the initial establishment of our program there.

Given the current economic crisis' impact on the maquila industry in Nogales, the program has recently suffered a drop in enrollment. The Mexican Peso has lost roughly 37% of its exchange value with the U.S. dollar since September of 2008. Despite economic hardships in Mexico, the program remains strong with over 100 students enrolled in classes ranging from Beginning General English to Advanced Business Writing.

Students continue to recommend the program to their friends and relatives. We at CESL are confident that program enrollment will grow once again this fall. Moreover, we are pleased to continue to offer the program in keeping with the greater mission of outreach held by both CESL and the University of Arizona.

PROGRAMS AT CESL

Customized Programs

Spring semester has been very busy thus far in the area of special programs/groups. First of all, CESL hosted two separate groups of twenty Indonesian students each as part of the Indonesian English Language Study Program (IELSP). This program places Indonesian students in intensive English programs in the U.S. for eight weeks of English study. The program is being administered by the International Institute of Education.

CESL also hosted two special programs this spring. After a year's hiatus, Tokyo International University returned with eleven students for a special three-week program focusing on American Studies. Kyoto-Sangyo University, through the Council on International Educational Exchange, also brought 20 students for a special three week program in English for commerce.

Finally, CESL was host to eleven English teachers and administrators from Russia, who were at CESL for a two and a half day workshop in assessment. These teachers now have the task writing items for an English test to be taken by high school students in all of Russia.

It has been a busy spring, and summer will be just as busy. We anticipate new special programs and groups to accompany our other summer activities, the intensive program, the Teen English Program and the Medical English program.

Distance Education at CESL (submitted by Nicholas Ferdinandt, Ed.D., Associate Director & Teacher Training Coordinator)

As the market for English language continues to grow throughout the world, the Center for English as a Second Language at the University of Arizona has begun to take its courses online. We have begun by offering our TEFL content courses in the virtual environment. The 50-hour Online Basic and the 50-hour Online Advanced TEFL certificate courses are both offered as completely online courses in October to December and March to May respectively. With

students taking classes in that program as far away as Korea or as close as Tucson, we have expanded our course development to include English for Specific Purposes (ESP) courses, such as Medical English and English for Nursing. We are also developing online courses in the area of TOEFL/IELTS preparation, as well as a pronunciation course. CESL also continues to supplement our classes on campus with "hybrid classes," where the online Desire 2 Learn site is used in addition to the regular classroom to facilitate out-of-class conversations and stimulate reflection on learning.

It is just a matter of time before people all over the world will be able to study English at CESL without ever having to leave their home in their native land. While nothing can replace the total immersion program that CESL offers on the University of Arizona campus, the next best thing is taking courses online to prepare yourself before taking the plunge and coming to Tucson. For more information on CESL's online offerings email cesl@email.arizona.edu or look for a new webpage (<http://www.cesl.arizona.edu/>) with offerings in the fall of 2009.

TEFL Programs at CESL (submitted by Nicholas Ferdinandt, Ed.D., Associate Director & Teacher Training Coordinator)

In order to meet the growing demand for English as a Foreign Language teachers in the world today, the Center for English as a Second Language at the University of Arizona continues to expand and adapt its Teacher Training courses, known as TEFL (Teaching English as a Foreign Language) Certificates. We have recently launched a new 50-hour Online Advanced TEFL, which is designed to provide distance learning for teachers. The 50-hour Advanced TEFL course, offered every spring from March to May, has a very hands on, practical curriculum that is designed to train teachers on how to teach the four skills of reading, writing, speaking, and listening.

We continue to offer our 45-hour Online Basic TEFL certificate as well, only now it has expanded to a 50-hour certificate to better reflect actual time spent in the online learning environment. The Online Teacher Training track is comprised of taking the 50-hour Basic, followed by a 20-hour practicum, where students come to CESL and observe our expert teachers for 17 hours, while teaching or assisting in 3 hours of classes here. Finally, teachers can complete 120 hours by taking the 50-hour Advanced TEFL certificate.

Our highly touted 100-hour Full TEFL certificate continues to remain popular. Many of the students who seek out that program are either recent college graduates or retired/retiring people who are looking to supplement their incomes as they travel abroad. We are offering our Full TEFL program once again this summer beginning on July 13, 2009. Last year, one third of the students came to class having already secured employment abroad. From last year's class, teachers graduating that program went to Korea, China, Morocco, Poland, Mexico, among other places. Others continued towards their bachelor's degree or began graduate study at universities in the US in the area of Applied Linguistics.

Thus, CESL continues to provide leadership and education to teachers seeking to use English as a ticket to professional development and world travel. If you are interested in any of you Teacher training programs, or have questions regarding English as a Foreign Language, please do not hesitate to email Nicholas Ferdinandt, the Teacher Training Coordinator at teaches@email.arizona.edu or visit <http://www.cesl.arizona.edu/TeacherTraining.htm>

Ernestine A. Neff Memorial Library

CESL's extensive, 6000-volume library of language teaching materials is available to its faculty and UA students in the Master's and Ph.D. programs as well as CESL students. In addition, the library offers CESL students an extensive individualized reading program under the supervision of the CESL Librarian. **This individualized Reading Program (IRP) is being pioneered at CESL to develop reading skills and the love of reading for ESL students.**

To contact the CESL Librarian, Amy Chenail, please email to ceslread@email.arizona.edu

Ask a Grammar Question

Consult your expert CESL teachers. Email grammar@email.arizona.edu

CESL's International Bazaar

Thursday, April 23

Visit the World!

Faculty and Staff Updates

Linda M. Chu, Global Programs Development Officer, has worked at CESL as an adjunct



instructor since January 2008. Throughout her teaching career, Linda has had the opportunity to live and work in a wide variety of places, including Michigan, Korea, Japan, Spain, and Singapore. She has a passion for learning about languages and cultures and enjoys traveling to distant lands. Here at CESL, Linda enjoys teaching her students about the Southwest, including taking them on field trips to places like Sabino Canyon and Mount Lemmon.

Now as the Global Programs Officer, Linda looks forward to making new contacts and sharing what CESL has to offer to the rest of the world.

Jenell Rae, Student Activities Coordinator and CESL Instructor, has been teaching English and ESL for a little over 5 years.



She is originally from Los Angeles, California, and recently moved to Tucson to be closer to her family. She has studied abroad twice, and has traveled to various countries, including Brazil, China, Mexico, and many countries in Europe. She enjoys teaching, and in her spare time she hikes and plays with her children.

Sumayya Racy earned her Ph.D. in linguistics (with an emphasis on syntax and semantics) from the University of Arizona. Her particular focus was on modality, but she is fascinated by all the different aspects of language. She spent a year living abroad in France and loves to learn languages, to learn about languages, and to teach English here at CESL.





Gloria Espinoza, CESL Receptionist is the newest CESL staff member. She says, "I am originally from California but call Arizona home since I have lived here on and off for over 20 years. I have worked in the education system for over 15 years, from elementary to high school. I love to travel with my family. It is an opportunity to meet interesting people and visit wonderful places. Working here at CESL is like traveling the world. Interacting and assisting such a diverse group of students is very rewarding."

CESL AUTHOR



Olga Geissler, CESL instructor, has recently published a series of textbooks called Just Speak Up. They will be used at CESL this summer. Way to go, Olga!!!!

CESL ALUM TO SPEAK

Tuesday, 14 April 2009, 4-5pm in Marshall 490
 "Nation Building and Oil Rights in Iraqi Kurdistan: Navigating the Iraqi Constitution and the United Nations"

Hamdy Singary's presentation focused on the political issues faced by the Kurdish people and the contested city of



Kirkuk. Singary explored the Iraqi constitution, recent elections, article 140, oil rights, and past policies of Arabization under Saddam Hussein.

40 YEARS OF EXCELLENCE

Since the fall of 1970, when the University of Sonora in Hermosillo sent 22 engineers to the UA to perfect their English language skills before beginning their graduate degrees in the College of Engineering, CESL has trained thousands of undergraduate and graduate students for academic study at the University of Arizona.

Most recently, in the last 3 years, **with a network of recruitment agents and affiliate agreements, CESL is recruiting many students to the UA.** CESL has directly transferred 186 students to the UA including the Saudi undergraduate and graduate students who entered the UA in 2007-08 and the Chinese students who have begun study this year. Currently CESL has more than 125 full-time students with conditional admission to the University. **This eventually translates into thousands of dollars in tuition brought to the UA via CESL students.**

CESL partners in many ways with UA academic programs, universities abroad and world governments.

University Partnerships

SLAT/ELL
 ITA Pronunciation classes
 Teacher Training TEFL Certificates
 UA Student Volunteers
 Exchanges with UA classes

Global Partnerships

UNISON University of Sonora, Mexico
 Colegios Particulares A.C. Escuela Gante, Mexico
 Tokyo International University, Japan
 Council for International Education Exchange, Japan
 Toyota Technological Institute, Japan
 Trident School of Languages, Japan
 Korea National University of Education, Korea
 Daegu University, Korea

Affiliates

U.S. Department of State
 Institute of International Education
 LASPAU
 AMIDEAST
 Embassy of the Libyan Arab Jamahiriya
 Embassy of the Republic of Turkey
 Embassy of the State of Kuwait
 Embassy of the Sultanate of Oman
 Embassy of the United Arab Emirates
 Royal Embassy of Saudi Arabia
 Société Nationale Industrielle et Minière,
 Mauritania

CESL's Mission Statement

The mission of the Center for English as a Second Language (CESL) at the University of Arizona is threefold:

1. To provide superior English language instruction.
2. To serve the linguistic and professional development needs of the University of Arizona and the greater global community.
3. To encourage respect for cultural and linguistic diversity through sensitivity, professionalism, and collaboration both on and off campus in an effort to promote worldwide cultural understanding.

STUDENT WRITING

Inspired by Edward Hopper's "Nighthawks"



Full of sorrow, they only night sought to console
 Their everlasting grievance had weakened their poor soul,
 With nobody to share fake delight,
 The shelter they took in the night
 Them the night denied, so hawks they became
 As mysterious as the darkness, that everybody blame
 Hopeless there they sat, silent on the blurry horizon peer,
 Waiting for the morrows that never cheer
Izzeddine Haroun, Libya

In the dark of the night, where is only the moon lights
 There, I can see shadows flying and others sitting with open eyes
 They are talking without a sound or voice
 Curiosity brought to my attention why they are out in such a cold, miserable night
 Are they sort of night hawks wandering to prey or they are just ordinary creatures came to play!
Rida Fitri, Libya